

Travel the World Country Report Lapbook



By Meredith Curtis, & Laura Nolette

Copyright © 2013 Meredith L. Curtis, Laura Nolette, & Jenny Rose Curtis
All rights reserved.

Published by Powerline Productions/Kingdom Building Services, Inc.

Clip art © Laura Nolette, Powerline Productions & licensees/Used by permission.

Maps © CIA World Fact Book Public Domain/Used with permission.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form, or by any means—digital, mechanical, photocopying, recording, or otherwise—without prior permission from the author.

This lapbook is dedicated to our Powerline Geography Co-op



Table of Contents

Lapbooks	Pg. 7
Country Report Research	Pg. 9
Learn about Your Country	Pg. 13
Put Together Your Lapbook	Pg. 17
Sample Lapbook Photos	Pg. 20
Country Name and Flag	Pg. 23
About Maps	Pg. 25
Map Grid	Pg. 27
Symbols You Can Use	Pg. 29
Famous Landmarks & Symbols	Pg. 31
Geography Landforms	Pg. 33
Plants & Animals	Pg. 35
Economies & Climate	Pg. 37
Cities & Militaries	Pg. 39
Government	Pg. 41
Language & Christianity	Pg. 43
Religion & Population	Pg. 45
Education, Agriculture, Resources & Trade	Pg. 47
Continental Map	Pg. 49
Resources	Pg. 51

Lapbooks

Lapbooks can be a mom's best friend. Not only are they fun to make, but you create a fun and easy reference book to use for years ahead. Younger siblings can read these lapbooks too! Grandparents and other relatives will enjoy seeing these nifty collections of information, facts, and pictures.

Be sure to read information aloud for the auditory learner while the visual learner reads along. The kinesthetic learner will enjoy cutting and pasting to learn!

Before You Begin

Please read through the instructions carefully before you begin. Look at the pictures of the finished lapbook so that you know what you are making with your children.

Gather Your Materials

You don't need a lot of stuff to make a lapbook. It's simple! Just gather up the following materials.

2 or more File Folders (We like the brightly colored ones, but you can use the manila ones.)

Hot Glue Gun or Tacky Glue to Glue Folders Together

Glue Sticks to Paste booklets to the Folders

Scissors for Cutting Out Booklets

A Large Envelope to Store Lapbook

Colored Pencils

A Folder with Pockets to Store Things in Before they are Glued to the Lapbook

Make the Lapbook

Prepare the lapbook for decorating. Each lapbook will consist of file folders that are put together according to the individual lapbook instructions. You can use plain or colored file folders.

Keep in mind the space your student will have to work with. If he/she has a tiny work area, you might want to glue the folders together later on, but at least fold them where they need to be folded so that he/she knows where to paste booklets.

Read & Research

There is important information in each lapbook that is easy to understand and fun to read or listen to mom read aloud. Make sure that children understand the readings and ask questions about anything that is confusing.

Some lapbooks require research. In that case, library books make great sources. Please don't use websites only. I would recommend books for research with websites to supplement. Living books that are interesting and easy to understand are a great choice. My children love books with lots of pictures!

There is space in the lapbook to take notes from research materials, but you can use a notebook to record data too.

Cut and Paste the Lapbook

Have your children cut out the little booklets and fill them in with their neatest handwriting. Color pictures neatly with colored pencils instead of crayons—they make it easier to stay in the lines.

Remind your children to cut with their thumb up. Turn the paper, not the scissors, when you cut around corners. Mom might need to do some cutting if the shape is too difficult.

Glue sticks are great for pasting booklets onto the lapbook. Elmer's or white glue tends to be too wet.

Decorate the Lapbook

Be creative as you decorate your booklets and the lapbook itself. You might want to add stickers, ribbons, or drawings.

Require your child to be neat and careful as they write, draw, color, and paste. Something that is neat and beautiful will be a memory that will be enjoyed by your children in the future and, just maybe, their children too.

Children will enjoy showing off their work if it is neat and artistic too.

We hope you will enjoy creating this lapbook with your children!

For His Glory!

Meredith Curtis & Laura Volette

Research



Country Report Research

You are going to create a lapbook on a country somewhere in the world. The first step will be researching, or investigating that country. When we research, we use sources of information. These sources can be primary sources or secondary sources.

A **primary source** would be a first-hand account of the country. If you have visited a country, you would be a primary source. If you interview someone from the nation you are studying, he/she would be a primary source. Photographs from your country of interest would be a primary source, as well as artwork or music.

A **secondary source** shares information from primary sources. Most country books in the library are written by authors who compile information and photographs from primary sources. These books are great to read.

If you wrote a book about your family, that would be a primary source. If someone else wrote a book about your family, that would be a secondary source. Your family photo album would be a primary source for someone writing a research paper on your family. Someone that knows your family would be a primary source.

An autobiography would be a primary source. A biography would be a secondary source. Your country report will be a secondary source if you have never visited the nation you are studying.

Let's start with a visit to your local library to find sources for your lapbook.

Take time right now to list your country and your research sources.

My Country is _____

I have visited this country. Yes _____ or No _____

My Research Books are

My Research Websites are

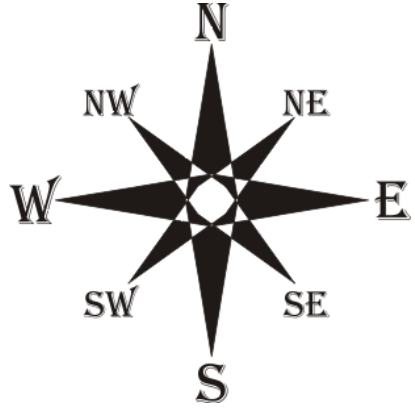
People that I have talked to about this country are

As you research your country, you will want to look for and do the following things. You can use these pages to jot down notes to remember things or you can take notes on index cards. Be sure to use several different sources of information.

Draw a Map of your Country

You will draw a map of your country using lines of latitude and longitude. Here are the directions.

- ✎ Label the lines of Longitude and Latitude
- ✎ Make a Map Symbol Key and a Compass Rose in a bottom corner of your map
- ✎ Draw your country in the middle of the map, using the correct lines of longitude and latitude
- ✎ Draw countries around your country and label them
- ✎ Draw important geographical features, or landforms
- ✎ Use dots for important cities and label them
- ✎ Use a star for capital and label that city



Draw the Flag of your Country

You can find the flag of your country in a book about your country or at the CIA World Factbook website.

CIA World Factbook

<https://www.cia.gov/library/publications/the-world-factbook/>

Outline your Country on Continent Map

On a map of your continent, please outline your country in a bright color.

Each continent map is provided in the resources section at the back of this book.

Learn about your Country

Official Name

What is the official name of your country? In English? In your country's language?

Government

What form of government does your country have? Who is the current ruler of your country? Is your country a republic, a democracy, a dictatorship? Does your country have a royal family? Who are they? What kind of power does this family have?

Geography: Landforms

What landforms exist in your country? Mountains? Valleys? Canyons? Plains? Plateaus? Islands? Lakes? Oceans? Coastlines? Deserts? Rivers? Are there any famous landforms in your country?

Geography: Biomes

A biome is a large area of land or water and its climate with the plants and animals that live there. What biomes exist in your country? Tundra? Deserts? Tropical Rain Forests? Grasslands? Deciduous Forests? Coniferous Forests?

Climate

What is the weather like in your country? How far from the equator is your country? What is the elevation of your country? Is it near an ocean, gulf, or sea? How do these things affect the climate in your country? How many seasons does your country have? What is the average temperature?

Plants

What plants, trees, and flowers grow in your country? Are there any plants that your country is famous for?

Animals

What animals live in your country? Are there any special animals that your country is famous for?

Natural Resources

What are the natural resources of your country? Are there any minerals in your country?

Language

What is the official language? What other languages are spoken?

Religion

Does your country have an official religion? What religions are practiced in your country?

Christianity/The Gospel/Missionaries

How many people love Jesus in your country? Is it legal to preach the Gospel? What missionary efforts are taking place in your country? Do you know of any specific missionaries in your country?

Population & People

How many people live in your country? What is the predominate race or people group? What ethnic groups live in your country? Are there any issues or conflicts between people in your country or with other countries? Are there any famous people past, or present, who live in your country?

Cities

What is the capital of your country? What are the biggest cities? Are there any famous cities in your country?

Agriculture

What do farmers in your country grow? Some farmers sell the food they grow to people and businesses in other countries. This is called exporting. Do the farmers in your country export any crops?

Trade

Businesses in one country sell to businesses in another country. Products that are sold to other countries are called exports and products that are purchased from other countries are called imports. What are the major exports of your country? Who does your country trade with? What are the major imports of your country?

Economy

What kind of economy does your country have? Free-market, socialist, or mixed? What currency does your country use? What is the average income? Cost of living? What businesses exist in your country? Is it a good place for business and trade?

Military

How does your country defend itself? Does it have a strong army? Navy? Air force? Does it have a militia? How big is the military? What countries does your country have defense treaties with? Is your country involved in any internal or external wars? About what? Has your country fought in any wars in the last 50 years? With whom? About what?

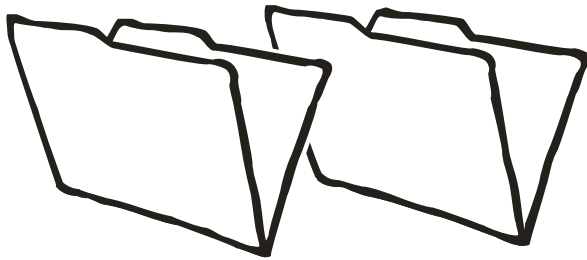
Education

The literacy rate in a country is the percentage of people who can read and write. What is the literacy rate of your country? What is the education like? Are there people that homeschool in your country?

Put Together Your Lapbook

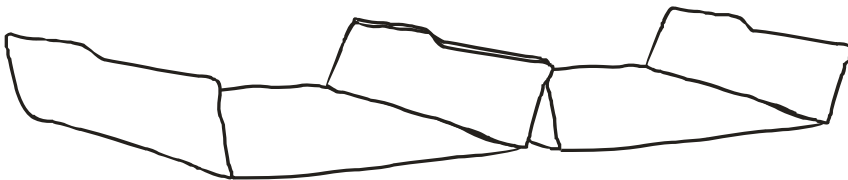
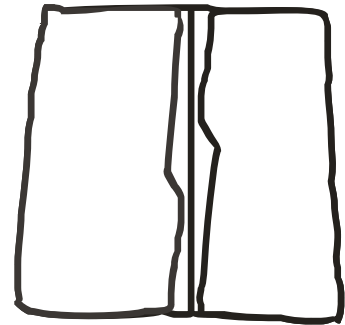


In these pages you will find all the cutouts you need to make a country report for each continent, except Antarctica, which has no countries.



To make these lapbooks you will need two matching file folders per lapbook.

Open each file folder then refold it so that the sides almost meet in the center, just to the left and right of the original fold.

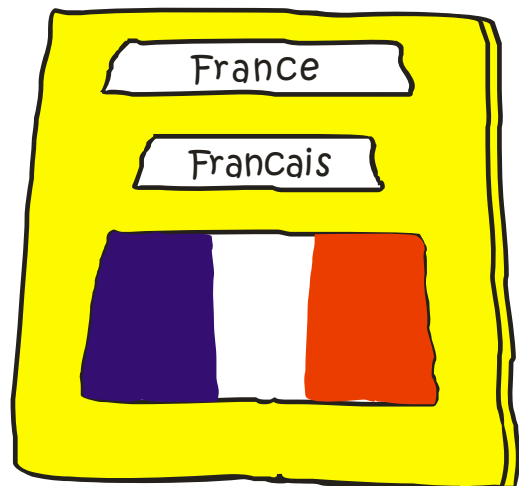


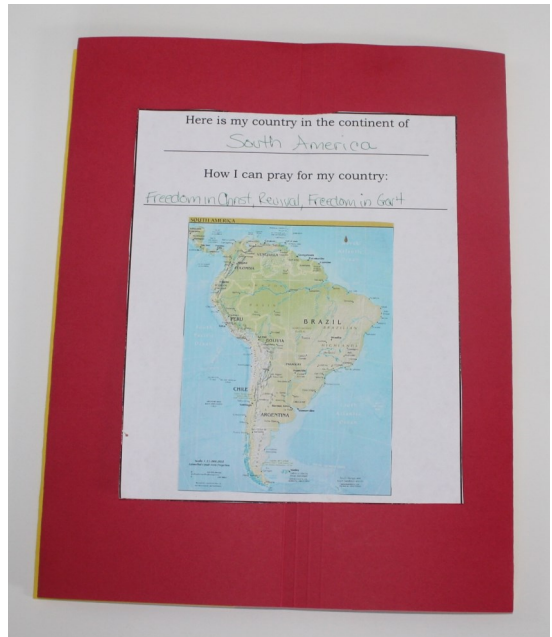
Position the two folders so that the cutouts on the edges of the fold line up. Using Tacky Glue®, a hot glue gun, or similar glue, connect the two folders at the inside matching flaps. This will leave you with two large panels each with an inside left and right flap and outside flaps.

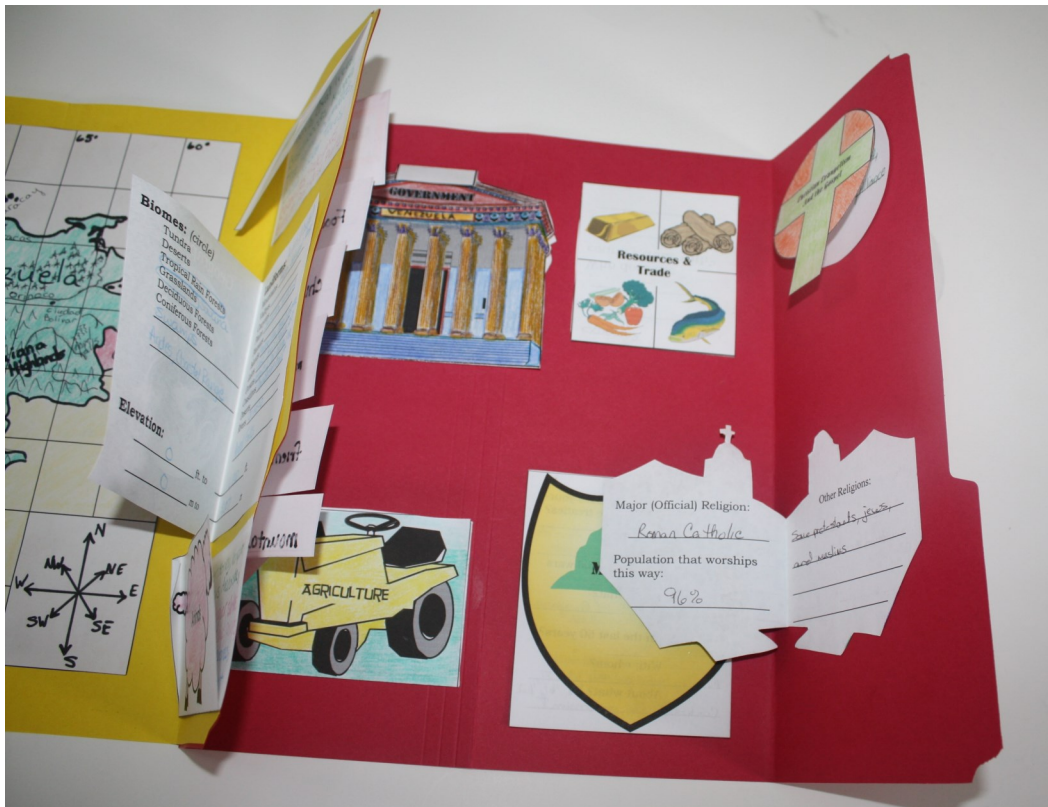
Once the folders are prepared have students color in the fronts of all the cut-outs. It is much easier to color first before cutting out the shapes.

Once all the fronts are decorated appropriately, cut out the pieces on the bold outlines on the fronts of all the cut-outs. Fill in the information on the insides and, using a glue stick, paste them into your country lapbook.

To close the lapbook, simply fold in the outside flaps toward the center. Fold the center flap to the right and then fold the left panel over the right. This will display the front of the lapbook where the country name (in English and its native language) and the country flag are proudly displayed.



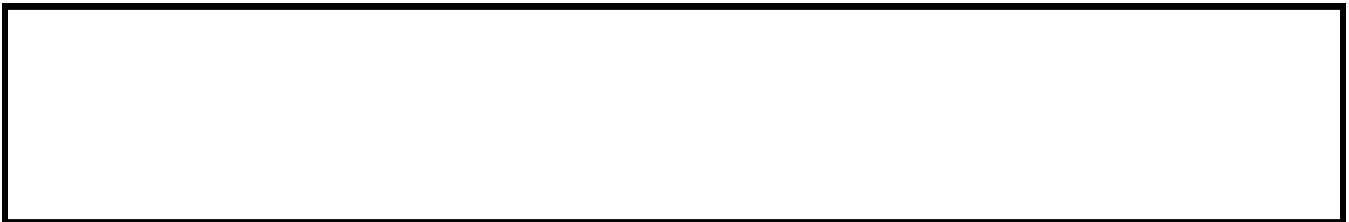




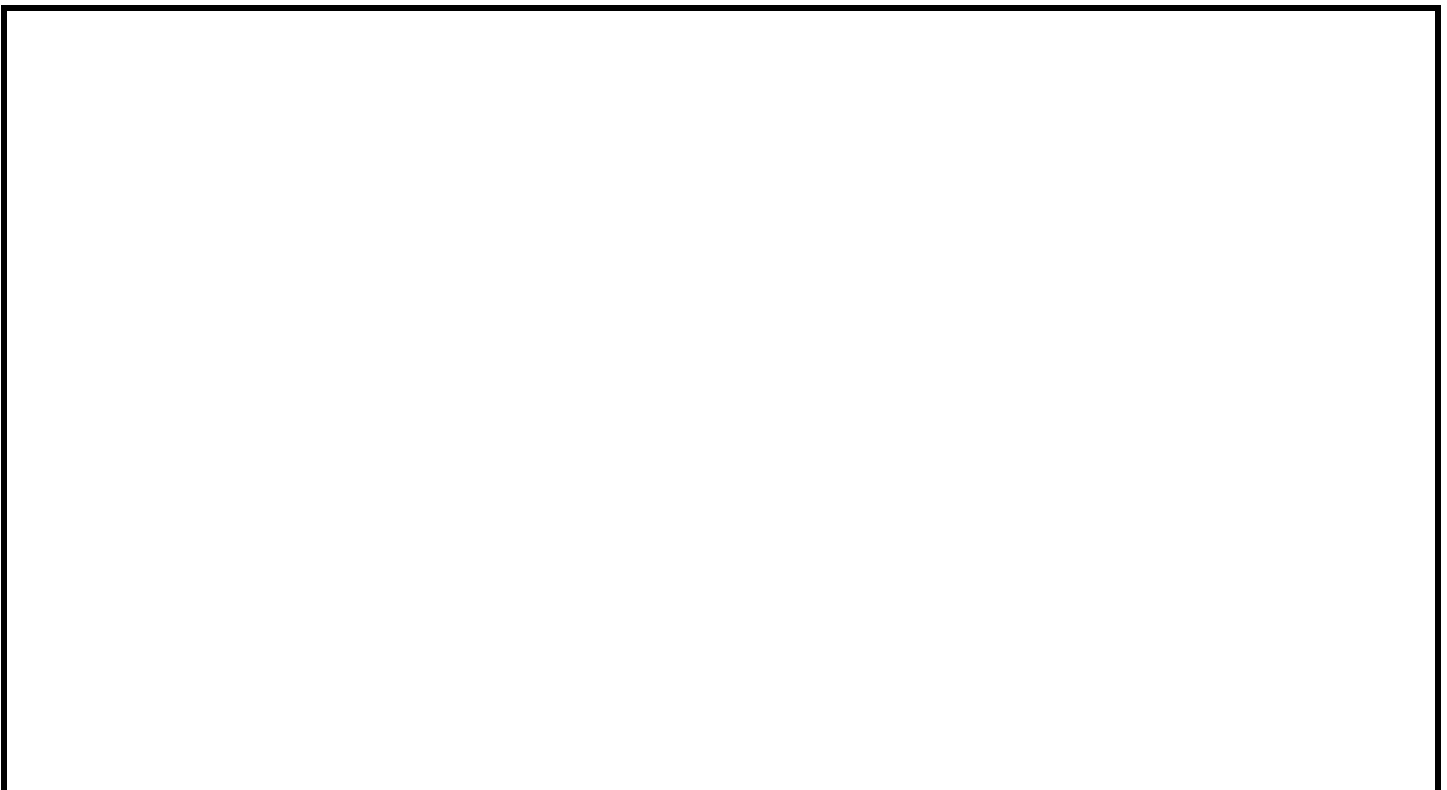
Box 1: In nice large letters write your country's name in English in the box below. Cut out the box and paste it near the top and center it on the front cover.



Box 2: In nice large letters write your country's name in its native language in the box below. Cut out the box and paste it just below Box 1 on the front cover.



Box 3: Draw and color your country's flag in the box below. Cut out the box and paste it just below Box 2 on the front cover.

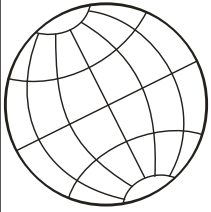


Glue Here

Glue Here

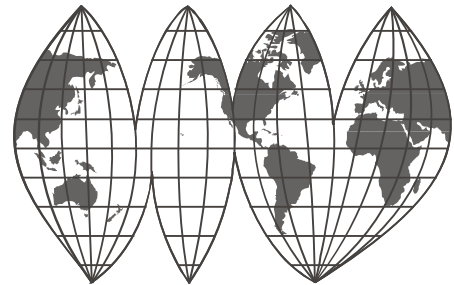
Glue Here

Maps show important information about the world. We are studying geography. The word geography is from the Greek words Geo meaning “earth” and Graph meaning “to write.” SO as you can guess there is a lot of graphing or writing in the study of geography. You will be working with globes and maps. You will look at globes and maps and you will create your own maps.



Globes have longitude and latitude lines that cover every country. If you look carefully, you will see that the lines are not always evenly spaced. The lines that go around from the left to the right (west to east) do stay even, but the lines which go from the top to the bottom (north to south) get closer to each other at their start and finish.

When we try to flatten out the globe our lines get a little messed up. Spheres (ball shapes) don't flatten out, unless you cut them like this picture.



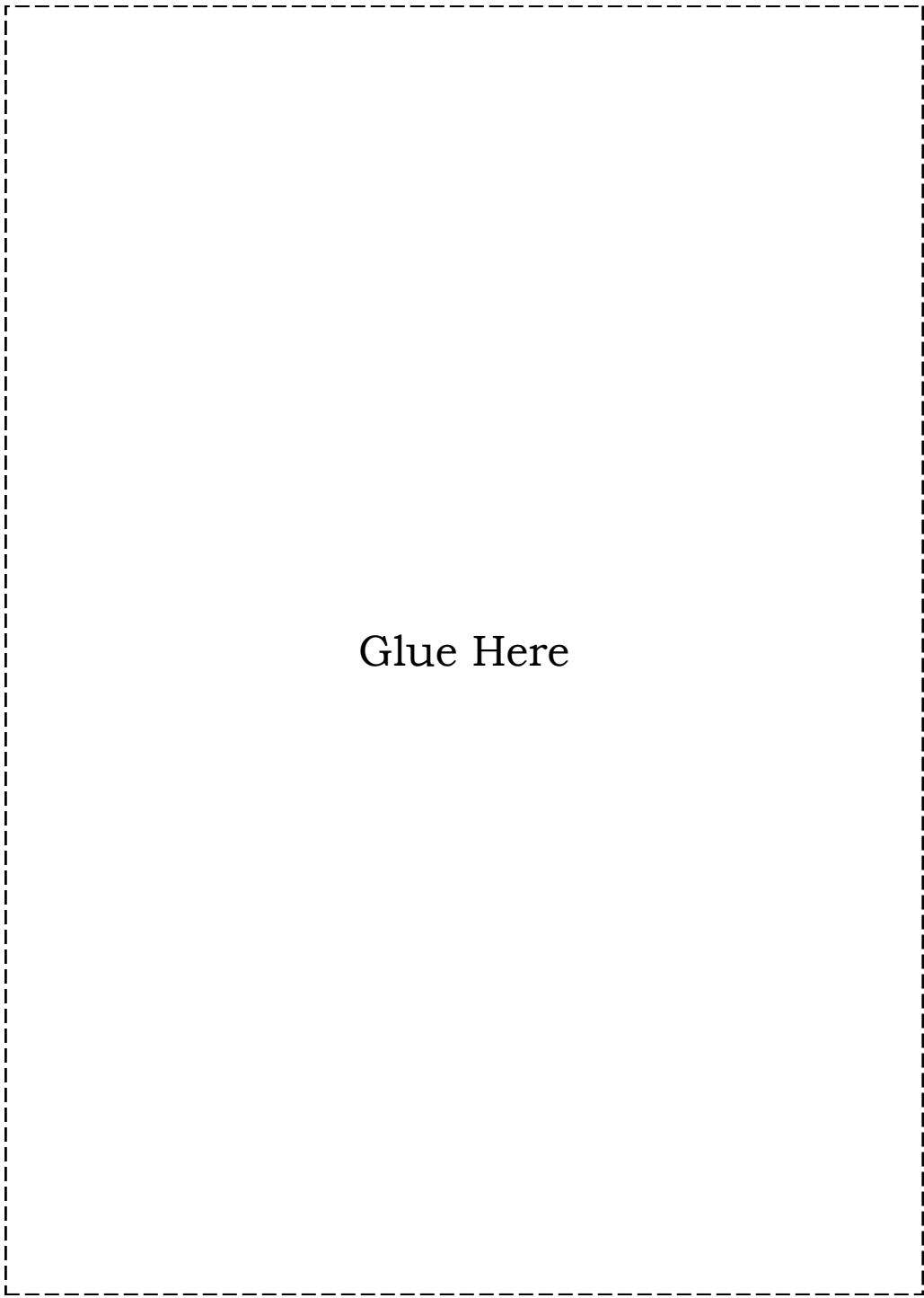
When you look at this map, you see that some countries look the same as the do on a globe. Right now they're too little to see, but you can imagine. Other countries, like the United States and Canada are really spread out because the globe was cut.

We remind you of all this because our map grid is very even. The lines do not come together at the top or the bottom. When your students make their maps, they will need to measure and draw very carefully. They will need to compare the border lines to the grid lines and draw according to that, not the shape of the country.

Box 4: Page 21 is the map grid your student will use to draw a map of his/her country. Have him/her draw symbols from his/her legend marking important features. We have provided you with a box to draw a Rose Compass on the right side of the page. The map is to be pasted on the first wide open space on the left side of the lapbook. It will be behind the front cover.

The Map Legend lists and defines all symbols used on the map. We have provided a collection of Map Legend Symbols You Can Use! These are just suggestions. Use the Map Legend that we started for you on the right side of page 25. Fill it in with any and all appropriate symbols, drawn by your students. Make sure to include mountains, rivers, deserts, lakes, and other important land forms.

On page 27 we have also provided a collection of landmarks which may be useful for your country maps. These can be cut out and pasted onto the map.







Glue Here

Here is a sample map legend of landforms and natural resources. Create your own map legend on the right which includes the landforms and resources found in your country!

Map Legend Symbols
You can Use!

Landforms

-  Mountains
-  Rivers
-  Forests
-  Deserts
-  Glaciers
-  Volcanoes

Natural Resources

-  Gold
-  Silver
-  Diamonds
-  Coal
-  Mining (other minerals)
-  Steel
-  Timber
-  Animal Farming
-  Wine
-  Other Farming
-  Fishing
-  Oil
-  Electronics
-  Textiles
-  Auto Manufacturing
-  Manufacturing
-  Banking
-  Tourism

Map Legend

- Major City
- ★ Capitol

Box 5: Fill the Map Legend with the symbols used in the country map found on Page 23. Paste this legend on the inside flap to the left of the map.



Glue
Here

Are there or were there any of these famous landmarks in your country?

If there are, cut them out and paste them where they belong on the map.



Big Ben



The Pyramids



The Taj Mahal



The Eiffel Tower



Easter Island



Arc de Triomphe



Tower of Pisa



Statue of Liberty



London Bridge



US Capitol



British Parliament



The Coliseum



The Sphinx



The CN Tower



Kukulcan Chichen Itza



Windmills



The Parthenon



Devil's Tower



Old Faithful



The Himalayas



The Sydney Operahouse



The Kremlin (St. Basil's Cathedral)



Christo Redentor,
"The statue of Christ the Redeemer"



The Great Wall of China

Box 6: The physical geography of a nation is often diverse. A country might have savannahs near the coast and mountains in the interior. You might find deserts or rainforests too. Print this page on a color printer with page 34 on the back.

Geography



Circle the kinds of biomes that are found in your country. Name the special landforms that are found in your country. List the minimum and maximum elevations found in your country.

Paste this booklet in the middle of the inside flap to the right of the map.

Glue here

Biomes: (circle)

- Tundra
- Deserts
- Tropical Rain Forests
- Grasslands
- Deciduous Forests
- Coniferous Forests

Landforms:

- Mountains _____
- Valleys _____
- Canyons _____
- Plains _____
- Plateaus _____
- Islands _____
- Lakes _____
- Oceans _____
- Coastlines _____
- Deserts _____
- Rivers _____

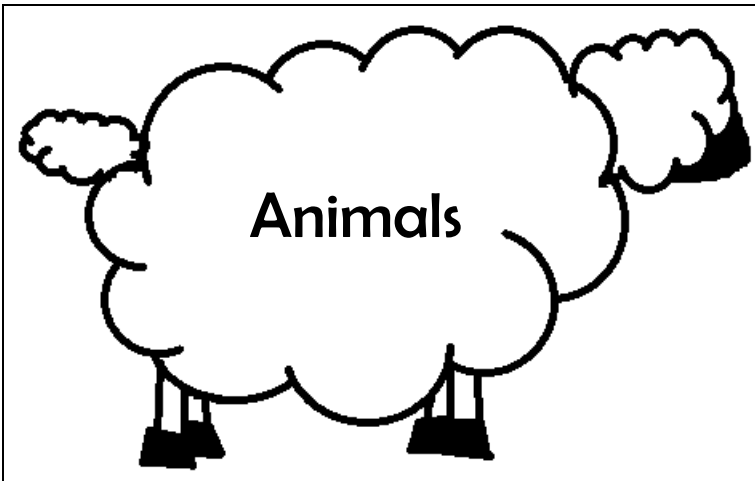
Elevation:

_____ ft. to _____

_____ m to _____

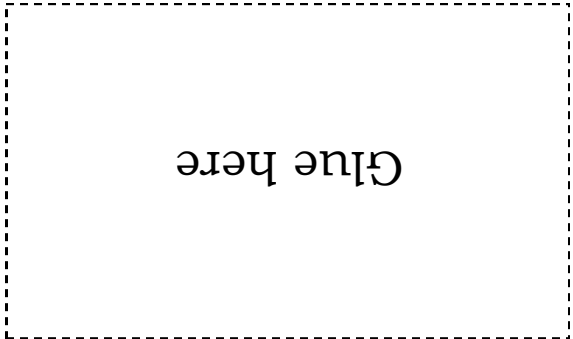
_____ ft.

_____ m



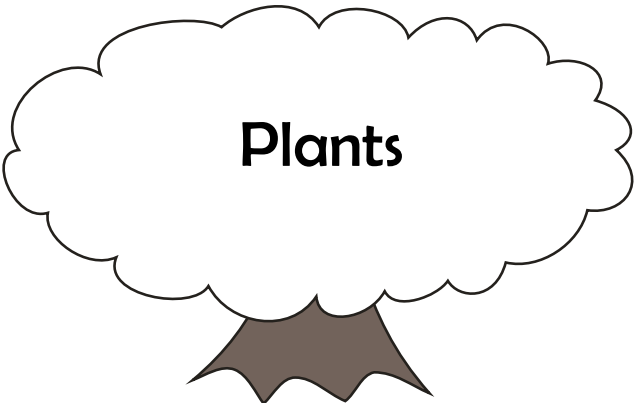
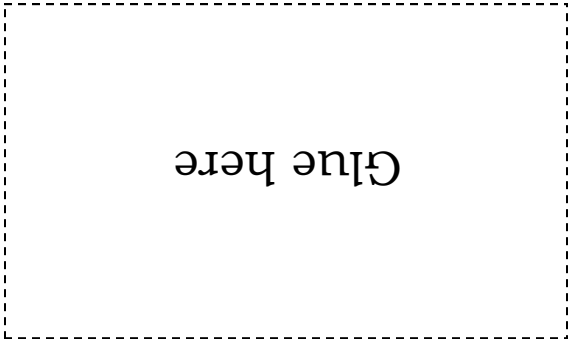
Box 7: All countries have animals that call it home. Print this page and cut out this box. Fold it in half on the line that crosses the center of the box. Draw some pictures of your country's native animals inside the booklet.

Paste the booklet below Box 6 (the Geography booklet) on the inside flap to the right of the map.



Box 8: All countries have plants that grown naturally in them. Print this page and cut out this box. Fold it in half on the line that crosses the center of the box. Draw some pictures of your country's native plants inside the booklet.

Paste the booklet above Box 6 (the Geography booklet) on the inside flap to the right of the map.

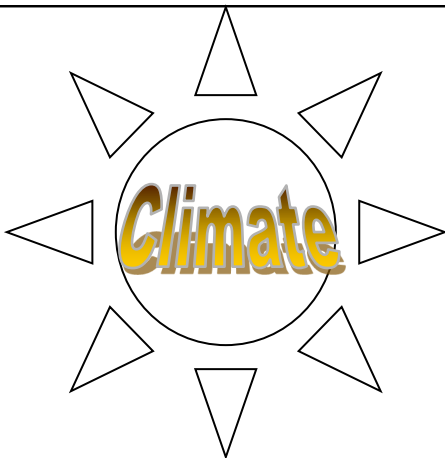


Glue here



Box 9: In this booklet you can tell about how your country makes money. Print this page with page 34 on the back. Cut out the booklets. Inside the booklet circle the kind of economy found in your country. List the kinds of money earning resources found in your country. Name the type of currency used in your country. Choose a year and provide its cost of living and average income.

Fold the flap to the left of the map closed and paste this booklet at the top of the outside flap.



Glue here

Box 10: Inside this booklet write the information that you have found about the climate and weather of your country. What are its high temperatures and where in the country are they found? What are the low temperatures and where in the country are they found? What is the average rainfall for your country? Are there any other special facts about the weather and climate that you want to share?

Paste this booklet just below The Economy Booklet on the outside flap to the left of the map.

High Temperature & Location:

Low Temperatures & Location:

Average Rainfall:

Other Information:

Type of Economy:

Free Market Socialist Mixed

Agricultural Products & Region:

Mineral Products & Region:

Manufactured Products:

Type of Currency:

Price per gallon of Gas: _____ Year: _____

Price per pound of Rice: _____ Year: _____

Price per pound of Tea: _____ Year: _____



Glue here

Box 11: Print this page in color and cut out the boxes. Fill in the information inside this booklet with all you have learned about the cities in your country.

Paste this booklet below The Climate Booklet, on the closed flap to the left of the map.

Box 12: All countries defend themselves. They use soldiers, sailors, pilots, militia, and police. Some countries use treaties to avoid war. Some countries are at war right now. Tell us about the military situation in your country on the inside of this booklet.

Paste this booklet on the bottom right of the second big panel or your lapbook.



Glue here

What is the Capital?

What city has the most people?

How many people live in that city? _____

Name any famous cities:

How does your country defend itself?

Does it have

an Army? _____

a Navy? _____

an Air Force? _____

How big is the military ?

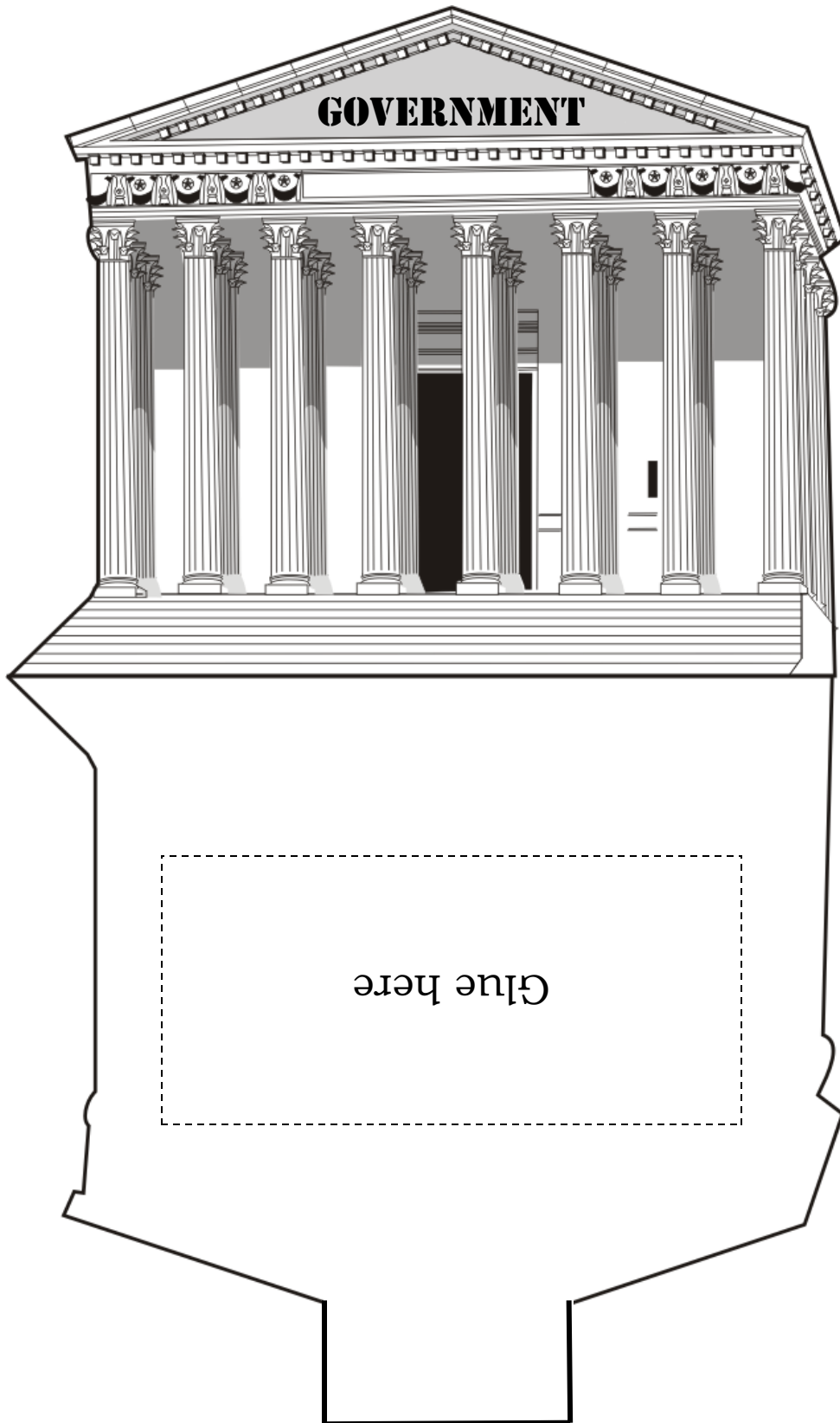
With what countries does your country have defense treaties?

Any internal or external wars now? _____
About what?

Any wars in the last 50 years?

_____ With whom?

About what?



Box 13: There are many different types of governments that rule nations. Tell us what kind of government runs your nation. We need to know when this type of government started in your country and a brief description of how it works. Tell us about the leader, or leaders, as well. There is space to tell about local governments, courts, and even armed forces.

Write the name of your country in the white box on the front of this booklet.

Paste this booklet on the top left of the second large panel of your lap-book.

Armed Forces:

Courts:

Types of Local Governments:

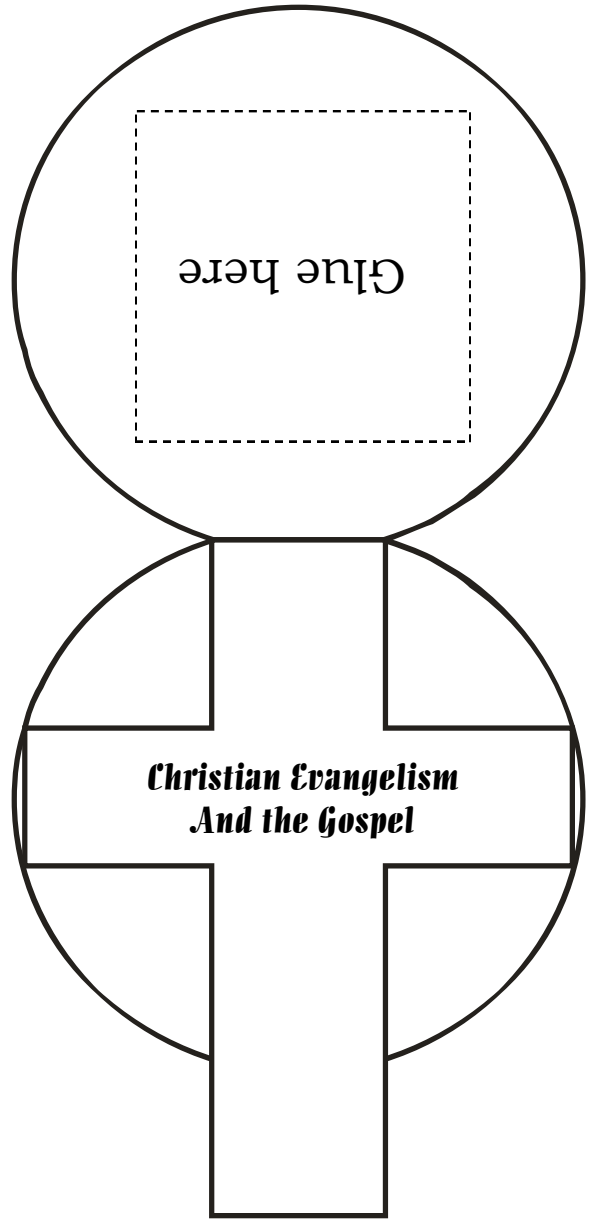
Name & Title of Leader(s):

Description:

Date Current Government Began:

Type of Country-wide Government:

<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Language </div> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid black;"/>	<div style="border: 1px dashed black; width: 80%; margin: 0 auto; height: 200px;"></div> <p style="font-size: 24px; margin-top: 20px;">Glue here</p>
---	--

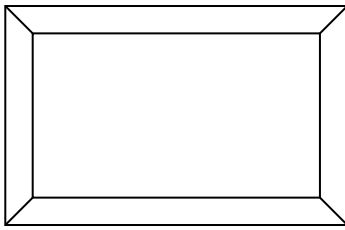


Box 15: In this booklet you can tell us how the Kingdom of God is advancing in your country. Are Christians safe? Is the Gospel being shared? Are people coming to Christ?

Paste this booklet on the inside right flap of the second large panel of your lapbook.

Box 14: Each country has at least one language which is used more often than any other. Write the name of the official language in the frame on the back of this box. On the front of this box write common English words on the solid lines. On the back write the translation for those words in your country's language on the matching solid lines. Cut around the outside of this box and along the horizontal dotted lines (on the left).

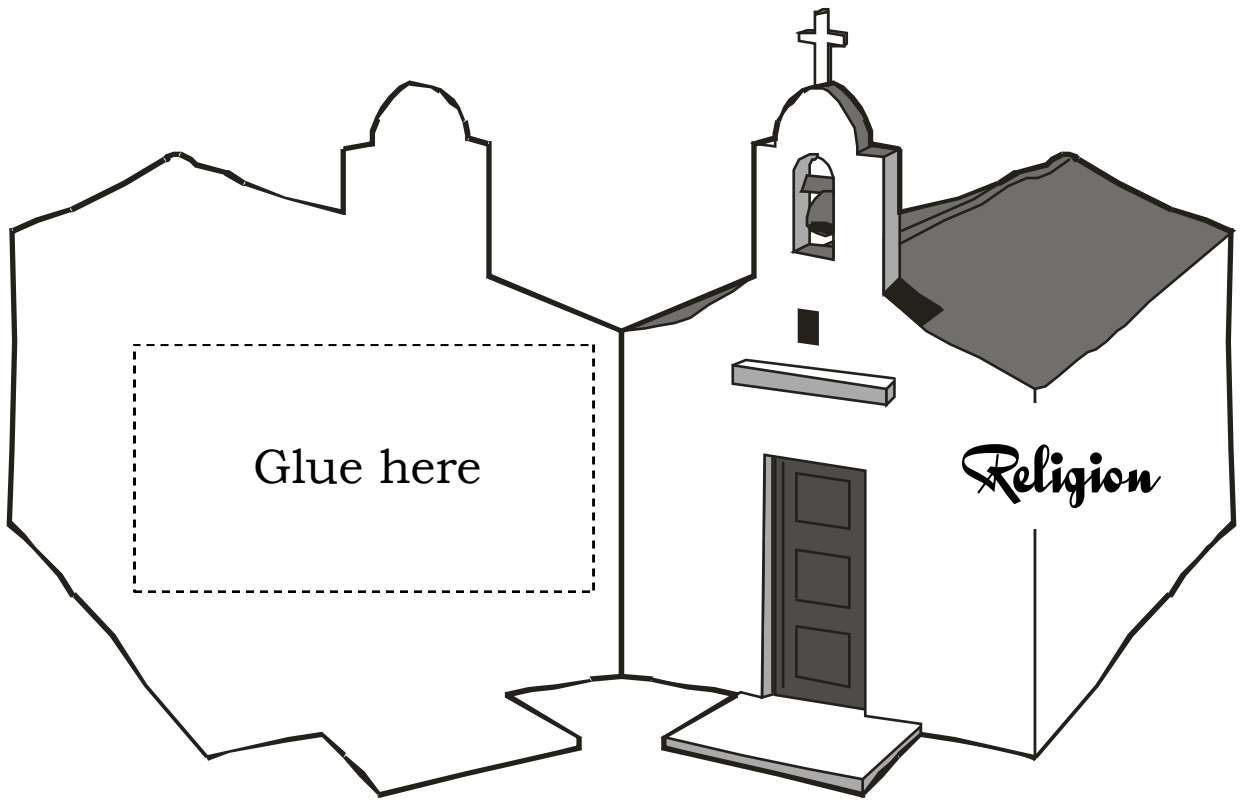
Paste this booklet on the inside flap to the left of the second large panel of your lapbook.



Who is
Sharing
The Gospel in this
Country?

What can happens when
you share the Gospel here?

Is this
Country
Friendly to the Gospel?

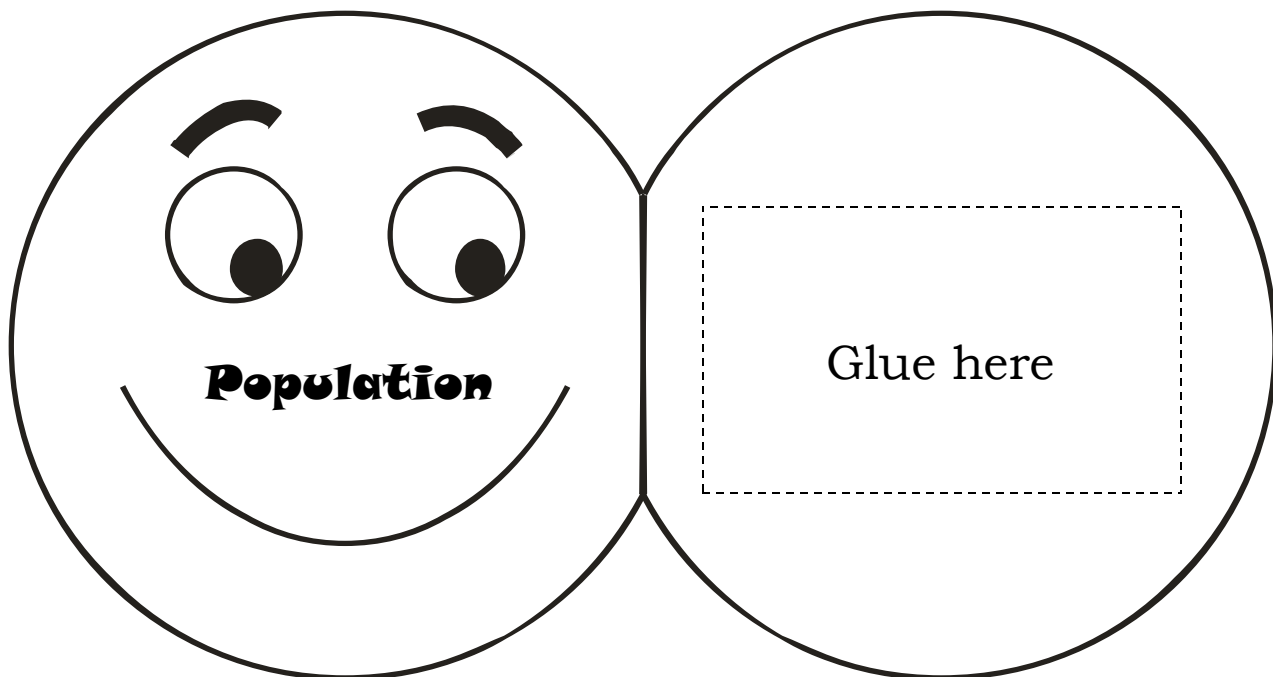


Box 16: Every country has a major religion, even if it is atheism. Tell us about your country's religions inside this booklet.

Paste this booklet on the inside right flap of the second large panel of your lapbook.

Box 17: People make countries unique and special. In this booklet you can tell us about these people, the ethnic makeup of your country and other interesting facts.

Paste this booklet on the outside flap to the right of the second large panel.



Major (Official) Religion:

Population that worships
this way:

Other Religions:

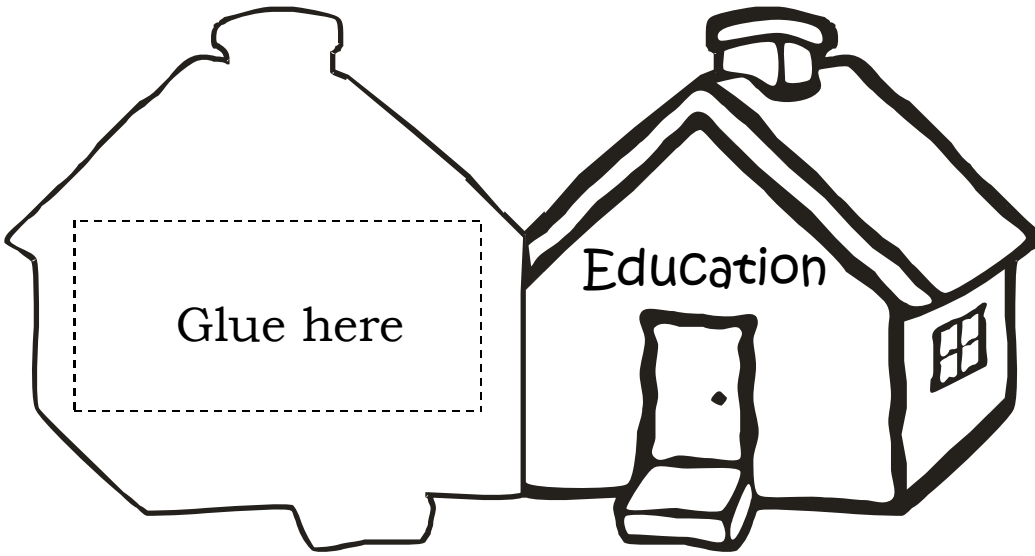
How many people
live in this country?

What races are most
of the people?

What are the different ethnic
groups
In this country?

Are their
problems in this country
between the ethnic groups?
If so, what are they?

Name any famous people from
this country:

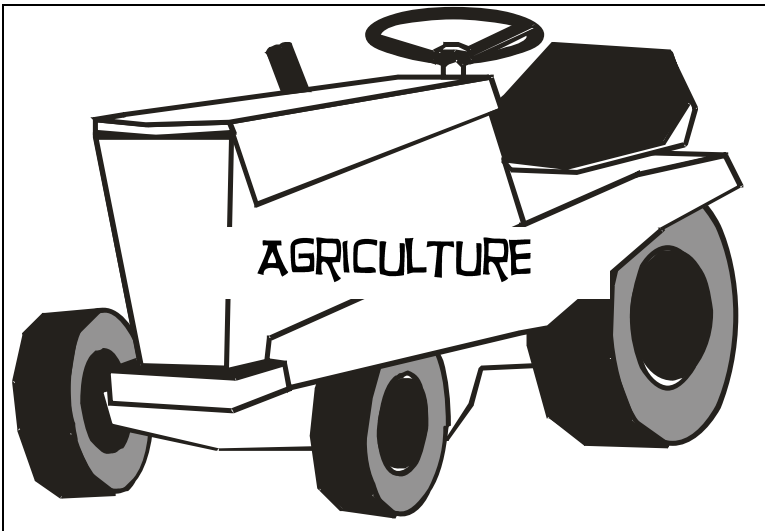


Box 18: Literacy Rate means the percentage of people who can read and write. Are the people in your country educated? How well? Tell us all about the education in your country.

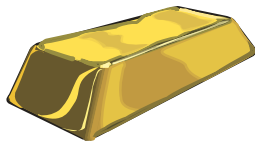



Paste this booklet on the outside flap to the right of the second large panel.

Boxes 19 & 20: Tell about farming and natural resources. How does your country make money?

Paste these booklets in the remaining spaces on the second large panel.



Glue here

	
Resources & Trade	
	

Glue here

What is the literacy rate?

What is education like?

How many people homeschool in this country?

Who does the country trade with?

What are the major exports?

Are there minerals?

What are the natural resources?

Do they export any crops to other nations?

What do the farmers in this country grow?

Box 21: Now its time to highlight your country on the map of its continent. Cut out the right continent map and paste it in the box below. Outline your country in a bright color on this map.

Cut out this box and paste it on the back panel of the lapbook.

Here is my country in the continent of

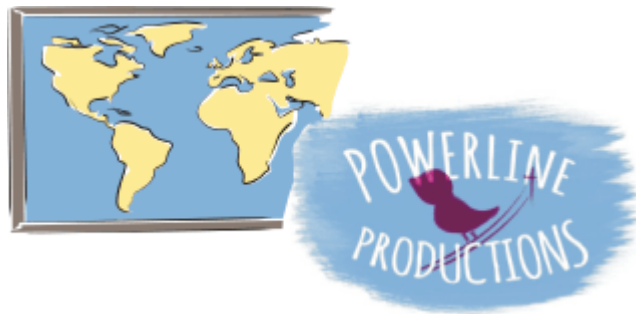
How I can pray for my country:

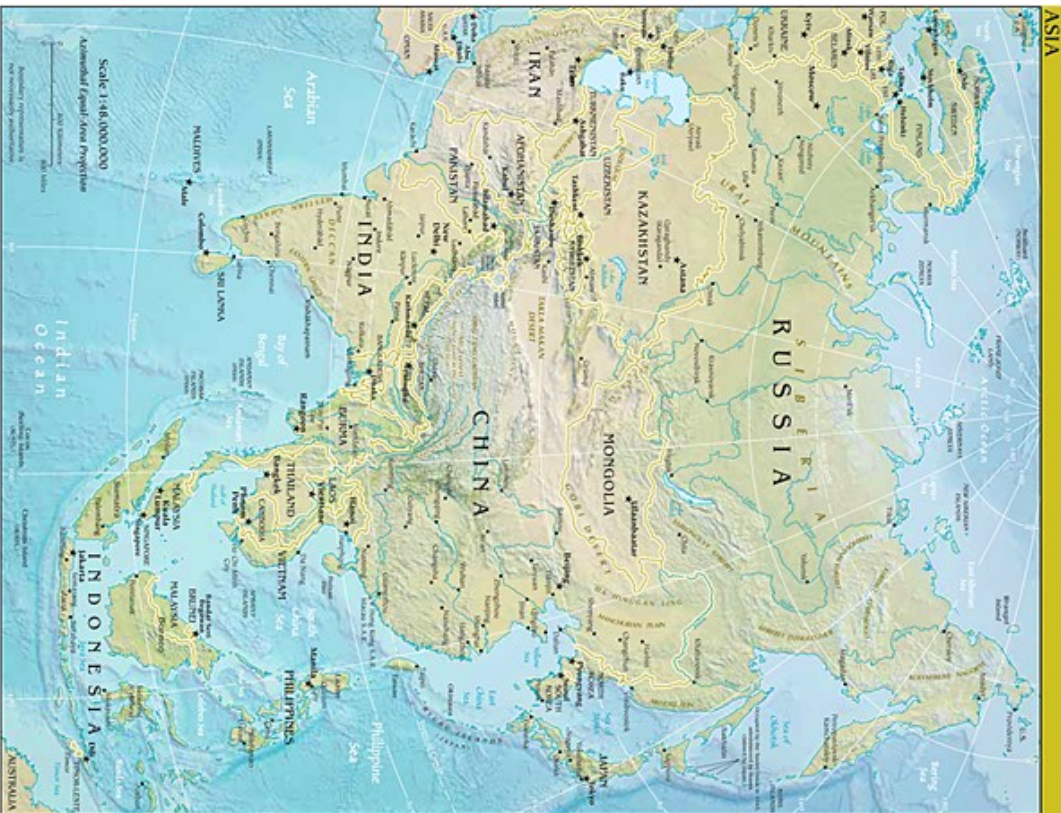
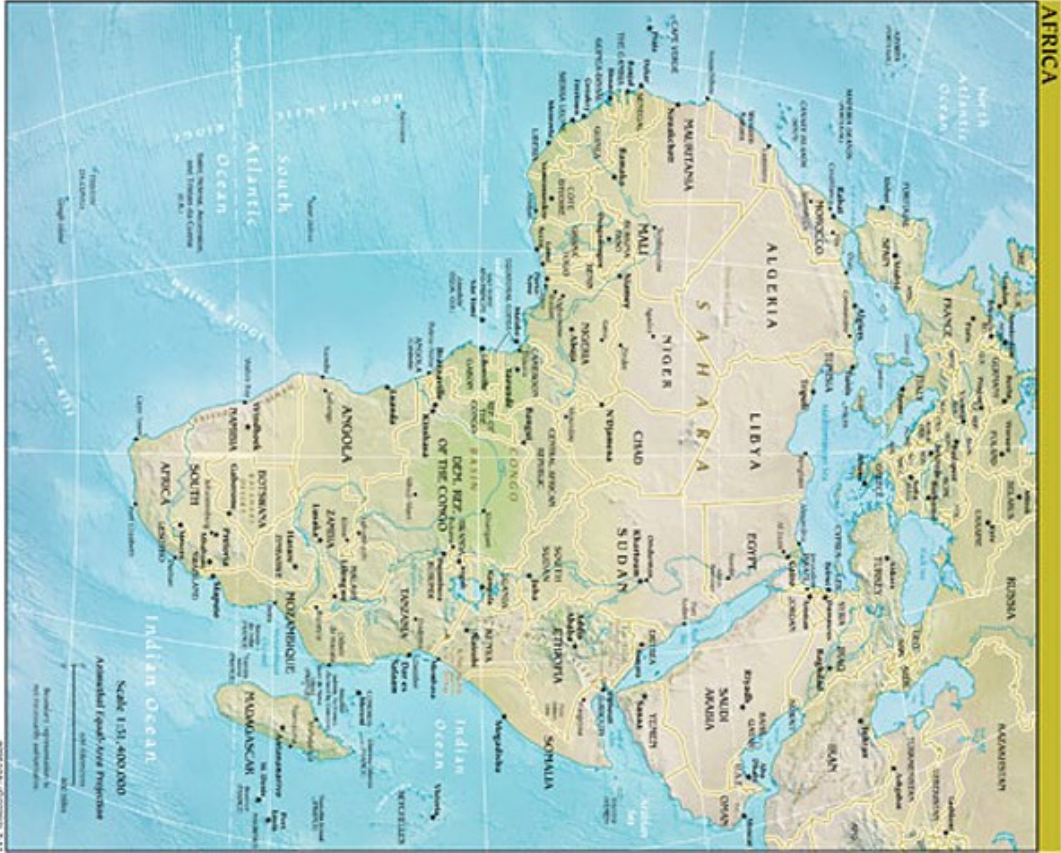


Resources

Maps

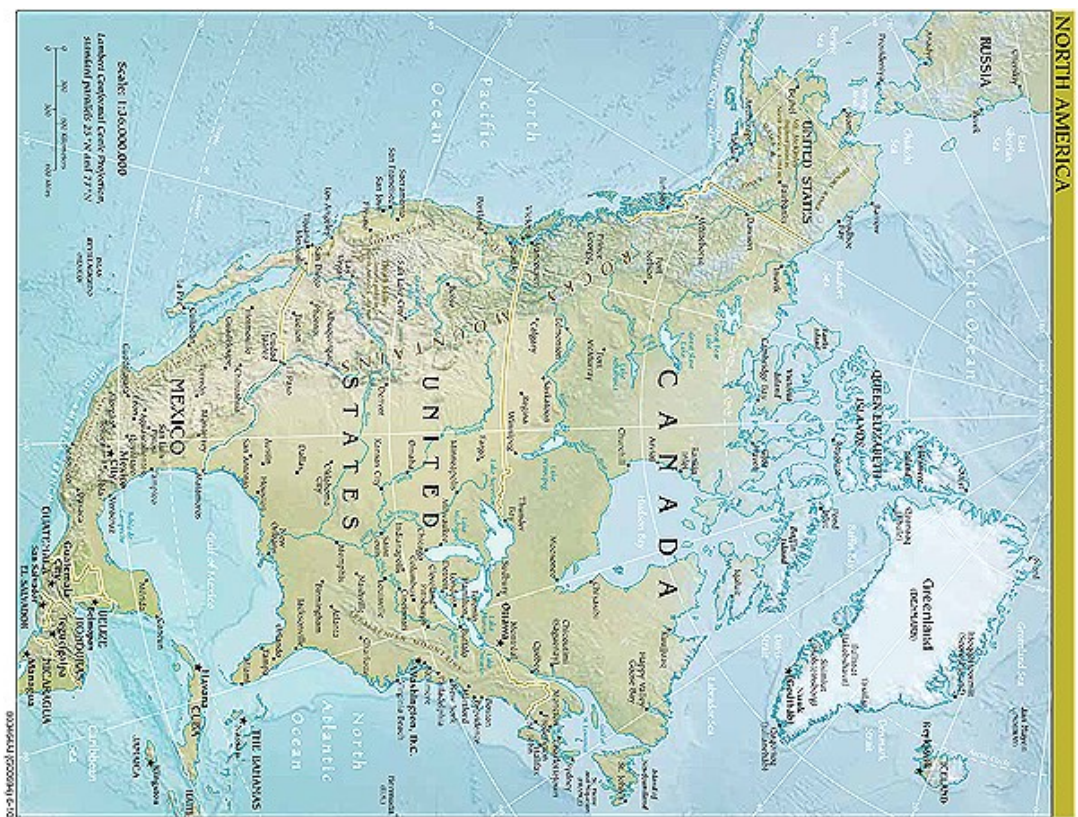
Powerline Productions Catalog





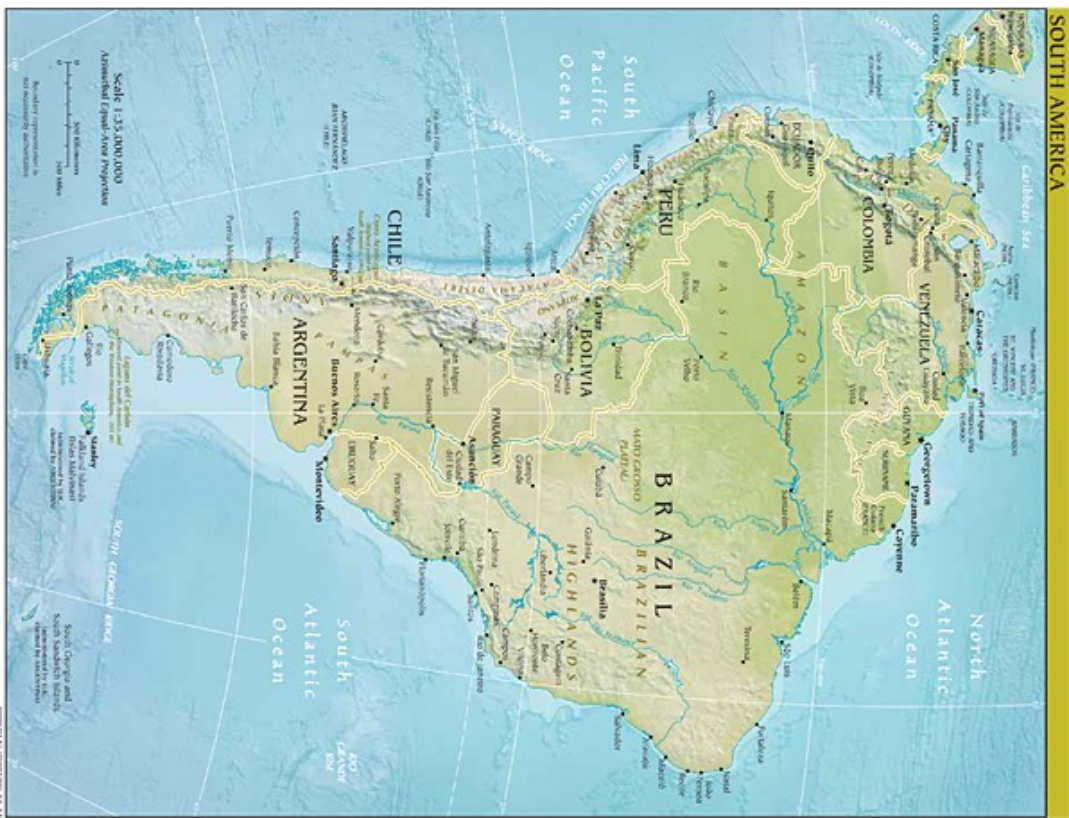
Glue Here

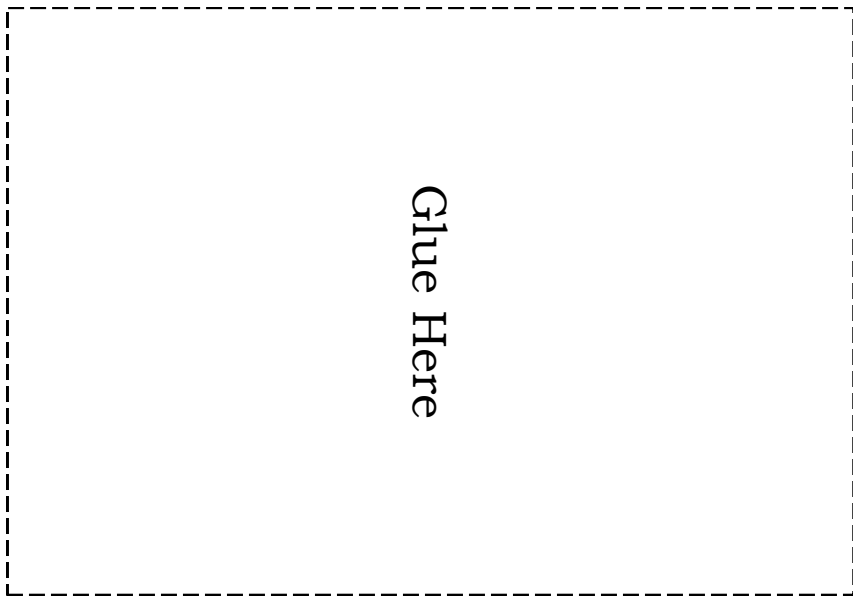
Glue Here



Glue Here

Glue Here



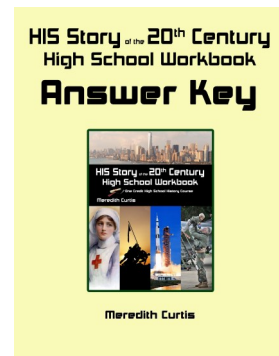
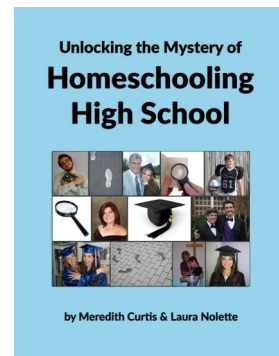
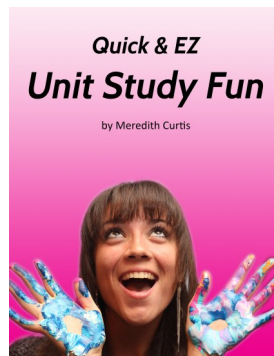
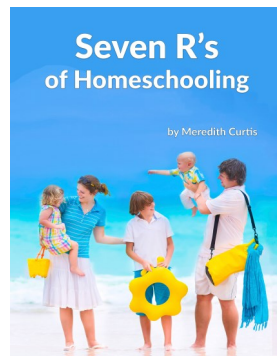
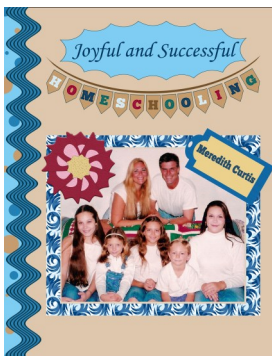


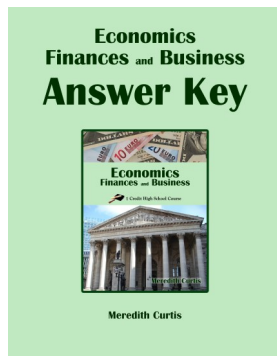
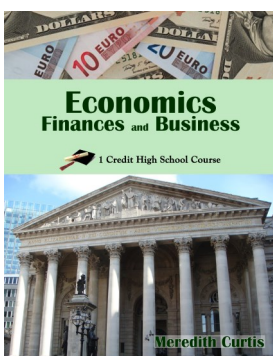
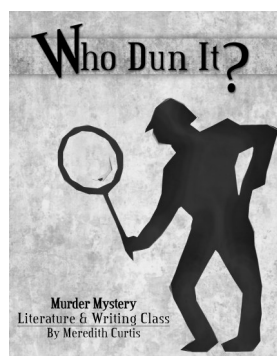
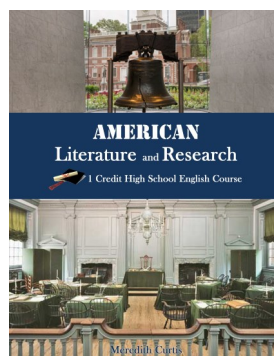
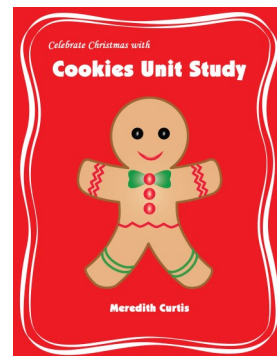
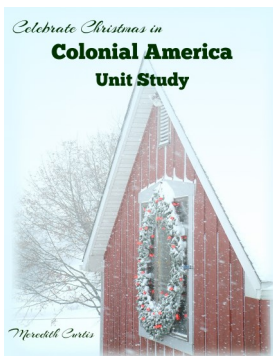
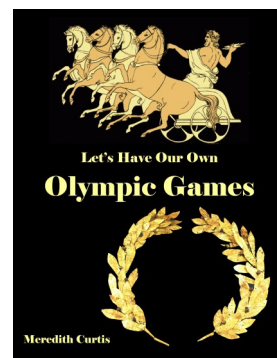
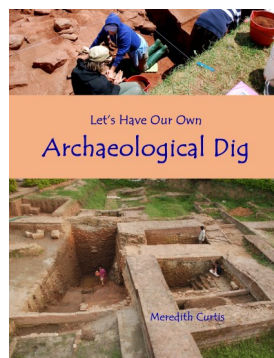
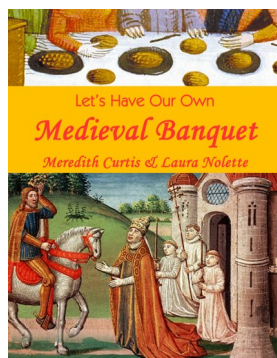
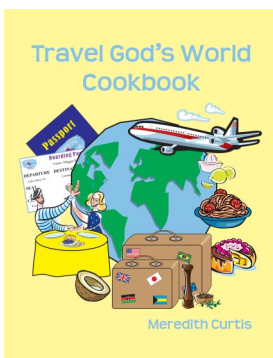
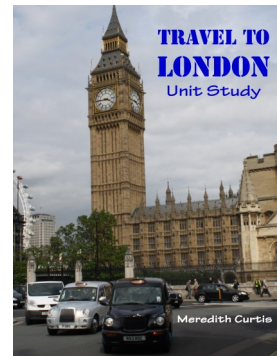
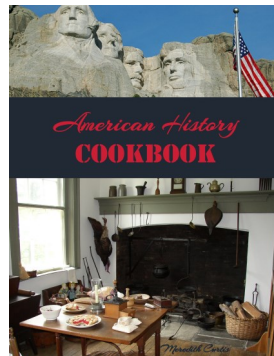
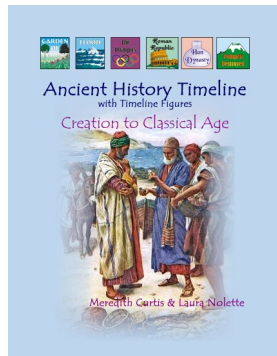
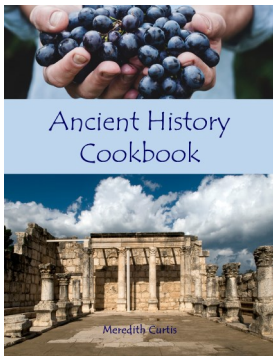
Please check out our books at PowerlineProd.com

Cookbooks, Timelines
Unit Studies, Lapbooks
High School Courses
Bible Studies
History Textbooks
How-to-Homeschool Books
Workbooks

Check out our Print Books at Amazon
<https://www.amazon.com/Meredith-Curtis/e/B01GOEMVUC>

Check out our E-book at PayHip & Currclick
<https://payhip.com/powerlineproductions>
<http://www.currclick.com/browse/pub/247/Powerline-Productions>





Are you looking for an easier way to teach children to research? Are you interested in learning about another country?

Powerline Productions is excited to share with you this fun research tool in a handy-dandy lapbook. Enjoy this special research lapbook that can be used for any country in the whole world with the entire family.

Here's how it works:

- Go to the library and check out books on your country
- Read books and fill out little booklets on language, government, economy, animals, plants, people, religion, Christianity, geography, education, and cities.
- Make a map of your country using lines of longitude and latitude
- Make a flag
- Highlight your country on a continent map (provided in this book)
- Glue the booklets to specially folded file folders
- You have a keepsake to treasure forever



Laura Nolette, computer whiz and bass player, & Meredith Curtis, pastor's wife and worship leader, are homeschooling moms who serve Jesus together. With almost forty years of homeschooling between the two of them, they are excited to pass on all the wisdom they have gleaned over the years. This is their third book together. They have co-authored *Unlocking the Mystery of Homeschooling High School* and *Music 101: Make a Joyful Noise*. In their spare time they create unit studies, high school classes, lapbooks, Bible studies, articles, websites, and blogs. Sometimes they even cook dinner.